

TEST DIAGNOSTYCZNY Z MATEMATYKI
DODATKOWE ZADANIA W JĘZYKU ANGIELSKIM
POZIOM PODSTAWOWY

DATA: 27.02.2025r.

CZAS PRACY: 80 minut

LICZBA PUNKTÓW DO UZYSKANIA: 30

Instrukcja dla zdającego

1. Sprawdź, czy arkusz zawiera 8 stron (zadania 1 - 15).
Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Rozwiązania i odpowiedzi zapisz w miejscu do tego przeznaczonym przy każdym zadaniu.
3. Pisz czytelnie. Używaj długopisu lub pióra tylko z czarnym atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Możesz korzystać z *Wybranych wzorów matematycznych*, cyrkla, linijki oraz kalkulatora prostego.¹

¹®BK & PP

Task 1 (0-1) The opposite of the number

$$4\frac{1}{4} - 5 \cdot \sqrt[3]{\frac{8}{125}}$$

is equal to

A: $2\frac{3}{4}$

B: $2\frac{3}{4}$

C: $2\frac{1}{4}$

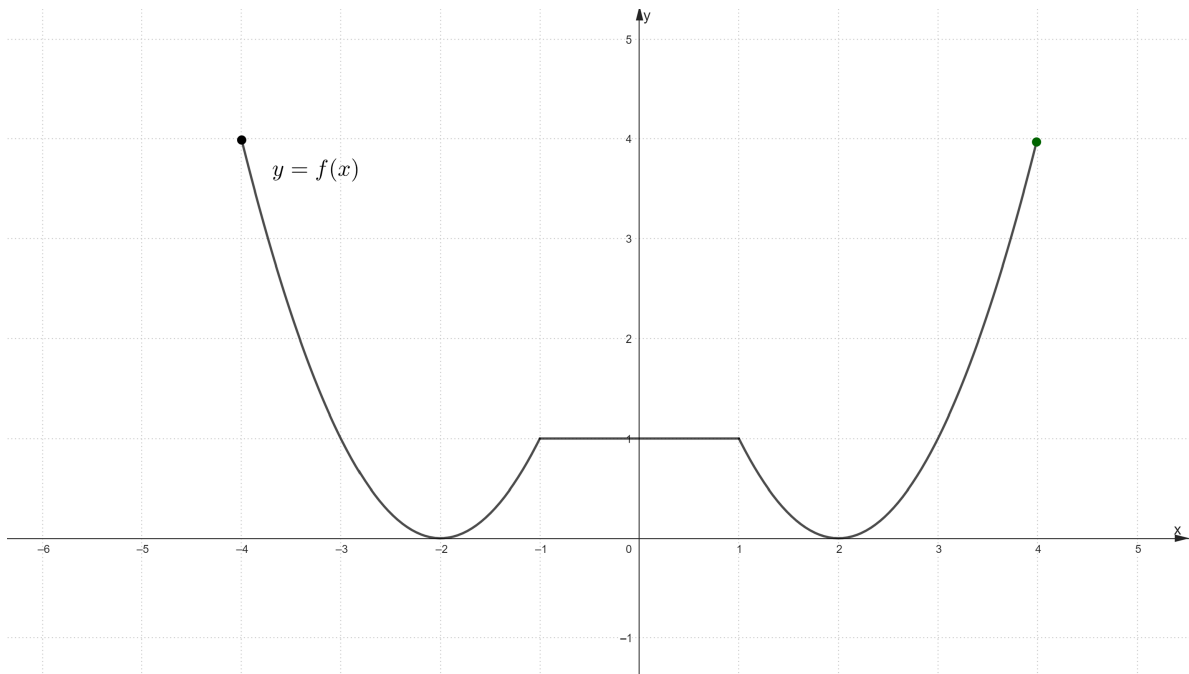
D: $-2\frac{1}{4}$

Task 2 (0-4) Write down each sentence as an algebraic expression:

- (a) the product of cubes of a and b
- (b) the fifth power of a over b
- (c) the sum of a and its reciprocal
- (d) the absolute value of the difference between the square root of a and the cube root of b

Information for task 3.

The illustration shows the graph of function f .



Task 3.1 (0-1) The domain of the function f is the interval:

A: $[0; 4]$

B: $[-4; 4]$

C: $[0; 1]$

D: $[-2; 2]$

Task 3.2 (0-1) The range of the function f is the interval:

A: $[0; 4]$

B: $[-4; 4]$

C: $[0; 1]$

D: $[-2; 2]$

Task 3.3 (0-1) The product of all zeros of the function f equals:

A: 0

B: 1

C: 2

D: -4

Task 3.4 (0-1) The set of numbers that satisfy the inequality $f(x) \leq 1$ is the interval:

A: $[0; 1]$

B: $[-4; 4]$

C: $(-3; 3)$

D: $[-3; 3]$

Task 3.5 (0-1) The line of symmetry of the graph of the function f is given by equation

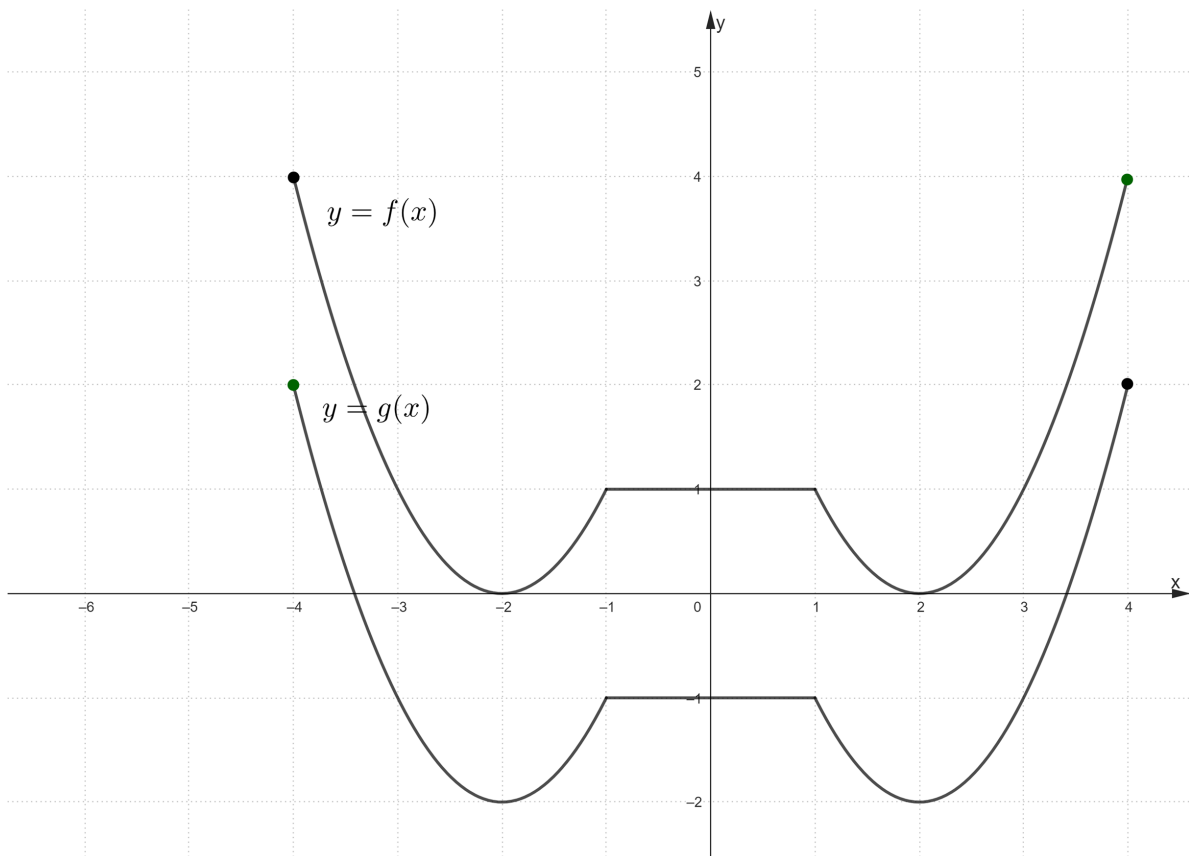
A: $y = 0$

B: $x = 0$

C: $y = x$

D: $y = 1$

Task 4 (0-1) Function g was plotted by shifting the graph of the function f along one of the axes of the coordinate system. The function g can be expressed in the following way:



A: $g(x) = f(x - 2)$

B: $g(x) = f(x + 2)$

C: $g(x) = f(x) - 2$

D: $g(x) = f(x) + 2$

Task 5 (0-1) The line k passes through the point $S(-2, 7)$ and is perpendicular to the line l given by equation $y = \frac{2}{3}x + 4$. The line k has the following equation:

A: $y = -3x + 2$ **B:** $y = -\frac{2}{3}x + 4$

C: $y = -\frac{3}{2}x - 2$ **D:** $y = -\frac{3}{2}x + 4$

Task 6 (0-1) Points $P(0, -2)$, $Q(3, 0)$, $R(1, 3)$, $S(-2, 1)$ are vertices of the square $PQRS$. The area of the square is equal to:

A: $4\sqrt{13}$

B: $\sqrt{52}$

C: 13

D: 169

Information for task 7 - 8.

The acute angle of the rhombus is 30° and the area of the rhombus is 50.

Task 7 (0-1) The height of the rhombus is:

A: $2\sqrt{3}$

B: $\frac{5\sqrt{3}}{2}$

C: 5

D: 10

Task 8 (0-1) The tangent of the obtuse angle of the rhombus is:

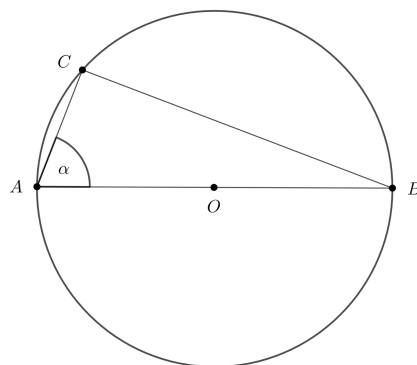
A: $\frac{1}{2}$

B: $-\frac{\sqrt{3}}{2}$

C: $\frac{\sqrt{3}}{3}$

D: $-\frac{\sqrt{3}}{3}$

Task 9 (0-1) A circle circumscribed on the triangle ABC has a radius of 10 cm (see illustration). The centre O of the circle lies on the side AB , and the sine of the angle BAC is equal to $\frac{\sqrt{15}}{4}$.



The length of the segment AC is equal to:

A: $\frac{1}{4}$

B: 5

C: $\frac{\sqrt{85}}{20}$

D: $\frac{\sqrt{15}}{20}$

Task 10 (0-2) In arithmetic sequence (a_n) , where $n \in \mathbb{N}_+$, $a_1 = 6$ and $a_{10} = 69$.

Complete the following sentences:

- (a) The seventeenth term of the arithmetic sequence is equal to
- (b) The sum of the first seventeen terms of the sequence (a_n) is equal to

Task 11 (0-2) From the set of numbers $\{8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18\}$ two numbers are randomly chosen without replacement. (**order of the chosen numbers does not matter**) Complete the following sentences:

- (a) If the product of two randomly chosen numbers is divisible by 21 then one of these numbers must be equal to
- (b) The probability of the event A – *the product of two randomly chosen numbers is divisible by 21*, equals

Task 12 (0-3) Given the function $f(x) = x^2 - 6x - 7$, complete the following sentences:

- (a) The minimum of the function f is at the $x =$
- (b) The value of the function f at $x = 0$ is the same as for $x =$
- (c) The function f takes negative values if and only if x belongs to the set

Task 13 (0-1) The sum of all real solutions for the equation $x(x^2 - 4)(x^2 + 9)(x - 3) = 0$ is equal to

- A:** 0 **B:** 1 **C:** 2 **D:** 3

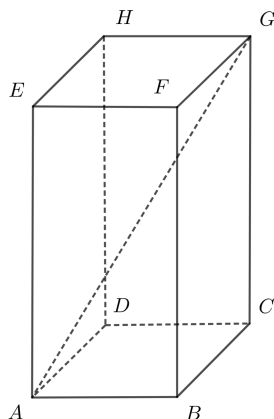
Task 14 Polynomials P and Q are given by the equations $P(x) = 2x^2 + 3x$, $Q(x) = -x^2 - 4x$.

Task 14.1 (0-1) The polynomial $P(x) - 3Q(x)$ written in general form is

Task 14.2 (0-1) Decide whether the following statements are true or false. Select **T** if the statement is true or **F** if it is false.

One of the zeros of the polynomial Q is -4	T	F
The value $P(\sqrt{3})$ is equal to $6 - 3\sqrt{3}$	T	F

Task 15 (0-4) In a rectangular prism $ABCDEFGH$ (see picture) the base $ABCD$ has sides of the length $|AB| = \sqrt{3}$ and $|BC| = 1$. The angle between the diagonal AG and the edge AB is equal to 60° . Complete the following sentences:



- (a) The diagonal of the prism has the length
 - (b) The length of an altitude of the prism equals
 - (c) The total area of the prism is
 - (d) The volume of the prism is
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